



Syllabus

The Russian Language in the Context of the Russian Culture

Course Offering Department

Institute of Management in Economic, Ecological and Social Systems
Department of Linguistics

Lecturer (name, academic title, e-mail)

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Semester when the course unit is delivered

Autumn/Fall

Level of course unit

Bachelors, Masters

ECTS credits

5

Admission requirements

No

Course goals and objectives

The main goal of the course is to facilitate adaptation of foreign students in the Russian language environment.

Course objectives:

- to familiarize students with the basic concepts of culture and life in Russia;
- to help students learn to communicate and express their views in Russian;
- to help students acquire skills of working with texts of various kinds, in particular with literature in their field of study.

Course contents

Module 1– Elementary (CEFR Level A 1).

Alphabet, pronunciation, learning new vocabulary, spelling and reading, mastering basic grammar structures necessary for everyday communication. The use of tense forms of verbs and prepositional-case system for mastering spoken and written Russian language related to everyday speech situations. Students learn to understand spoken Russian language, to engage in dialogue in the framework of

the studied situations. At the end of the module students' vocabulary should be around 650 - 750 words. The following topics for conversation are covered:

1. Meeting People;
2. My Family;
3. My Friends;
4. My Workday;
5. My future profession;
6. Leisure time, hobbies;
7. Weather;
8. Sports;
9. Health.

Module 2– Intermediate (CEFR Levels A2, B1).

Continuing work on the prepositional-case system of the verb, use of tense and aspect forms of verbs, verbs of motion with and without prefixes. Adverbs, pronouns, adjectives, participles and gerunds added to expand the vocabulary range.

This module includes the socio-cultural sphere of communication:

1. Shopping;
2. Travelling;
3. In the theatre;
4. On an excursion;
5. My favorite writer;
6. Cities of Russia.

Students learn to use the new vocabulary characteristic of these spheres of communication, to engage in conversation, to make small reports on these topics. Work on the themes of "My favorite writer" and "Cities of Russia" includes materials on the life and works of Anton Chekhov, reading and discussion of passages from the works of the great writer.

Learning outcomes

As a result of studying the discipline "Russian Language in the Context of Russian Culture" the student must:

know the theoretical basics of the language - lexical and grammatical minimum necessary to work on texts and communicate in Russian;

be able to apply knowledge in practice (analyze and process information obtained from various sources in the Russian language, correctly use vocabulary and grammar in speech);

possess communication skills in Russian, the basics of public speaking (making prepared reports), basic writing skills.

Planned learning activities and teaching methods (for ex., lectures with a variety of examples and practice)

Educational technologies used in the discipline "Russian Language in the Context of Russian Culture":

- technology of complete acquisition (aimed at each student rather than the average person);
- tiered education technology (intended to engage every student in the activity corresponding to his/her zone of proximal development);
- technology of adaptive learning (considering the content of education from the viewpoints of what knowledge the student already has and what he can acquire);
- developmental training technology (knowledge acquisition should purposefully develop and improve the intellectual abilities of a person);
- edutation (use of educational business games in the learning process);
- modular technology (optimally integrates the many technologies needed to achieve specific educational and developmental objectives);
- testing student knowledge (has both assessment and training functions).

Assessment methods and criteria

Assessment techniques may include but are not limited to: assignments; oral or written tests; participation in class discussions; seminar presentations; presentation of a report on one of the topics covered in the course.

- A passing grade is given to a student if he or she is able to demonstrate their compliance with the requirements of the Common European Framework of Reference for Languages (at the corresponding level). The evaluation process includes a vocabulary and grammar test (60% or above) and an oral presentation of prepared report on one of the topics studies during the course;
- A non-passing grade is given to a student failing to demonstrate the above.

Course literature (recommended or required)

1. Aksenova M.P. Russian language in new ways. Part 1 (Lessons 1-12) / Edited R.A.Kulkovoy. – St. Petersburg: Zlatoust, 2000. - 440 p.
2. Aksenova M.P. Russian language in new ways. Part 2 (Lessons 13-17) / Edited R.A.Kulkovoy. – St. Petersburg: Zlatoust, 2000. - 336 p.
3. Aksenova M.P. Russian language in new ways. Part 3 (Lessons 18-22) / Edited R.A.Kulkovoy. – St. Petersburg: Zlatoust, 2001. - 304 p.
4. Basko N.V. Learning Russian, we learn Russian. A manual for the development of speech, practical style and culture. - 5th ed.- M: Flinta: Science, 2011.- 280c.

5. Krivonosov A.D., Redkina T.Y. I know and like Russian verbs: – 8th ed. – St.Petersburg: Zlatoust, 2015. - 88 p.
6. Khavronina S.A., Shirochenskaya A.I. Russian language in exercises. (Textbook for English speakers). - 12 th ed steriotip.. - M: Rus.Yaz, 2003-285 p.
7. Novikova N.S., Shcherbakova O.M. Blue Star: Stories and tales of Russian and foreign writers with assignments and exercises. M.: Flinta, Nauka, 2007. - 256 p.

Internet resources:

1. Auditorium.ru <http://auditorium.ru/index.htm>
2. Online library <http://e-lingvo.net/>
3. National Corpus of the Russian Language <http://www.ruscorpora.ru/>
4. The University of Oxford <http://www.oup.com/elt/global/products/oefc/>
5. «Russian Education» portal www.edu.ru
6. Russian Language portal «Yarus» <http://www.yarus.aspu.ru/>
7. Philology.ru <http://www.philology.ru/>
8. E-Reference <http://spravka.gramota.ru>
9. Search engine for philologists <http://philology.flexum.ru>
10. Philology portal «Gramota» <http://www.gramota.ru/>
11. The State Institute of the Russian Language named after A. Pushkin <http://pushkin.edu.ru>
12. Dept. of Russian as a Foreign Language at the Far East Federal University <http://old.dvfu.ru/struct/institute/irll/KAFEDRA-609.html>
13. Dept. of Russian as a Foreign Language at the Siberian Federal University <http://language.institute.sfu-kras.ru/raf>
14. Faculty of Philology at the Moscow Lomonosov State University <http://www.philol.msu.ru/>
15. Faculty of Philology at the St.Peterburg State University <http://www.philarts.spbu.ru>
16. Russian Phonetics: a multimedia internet-textbook: <http://www.philol.msu.ru/rus/galya-1/>