

Syllabus

LEGAL REGULATION OF THE ECONOMY

Lecturer:

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Department responsible for the course or equivalent:

Institute of Management in Economic, Ecological and Social Systems; Department of Business Economics.

Semester when the course unit is delivered:

3rd.

ECTS credits:

5.

Level of course unit:

Master.

Course Description

The following issues are studied:

- the basis of contract law and contractual relations;
- legal regulation of tax relations;
- bases of financial calculations in Russia;
- fundamentals of banking law;
- features of labor relations;
- legal regulation of external activity and the basis of international law;
- civil and commercial law of foreign countries.

Admission requirements

Applicants are expected to have completed the following courses:

- Actual Management Technologies,
- Methodology of research in Management,
- Administrative Economics,
- International Business,
- Social Policies in Market Economies,
- Innovation Management.

Course objectives

In this course you will:

- to form a system of knowledge on the legal regulation of economic activity in the Russian Federation;

- investigate information on state regulation and management in the economic sphere;
- analyze the property relations that constitute the subject of economic law.

Course content

No	Topics	Term	Week of the term	Types of academic work, including the students' self-study (hours)		
				Lectures	Seminars	Self-study
1.	Basic thesis on the law in Russian Federation	3	1	2	-	4
2.	Constitutional elements of the Russian Federation	3	1	2	-	4
3.	Administrative law regulation of the Economy	3	2	-	2	4
4.	Civil law regulation of the Economy	3	2	2	-	4
	Test		2		1	10
5.	Legal persons in economic relations	3	3	-	2	4
6.	Ownership and other proprietary rights	3	3	-	1	6
7.	Obligations law	3	4	2	1	4
8.	Contract law. Basic contracts in economic activity	3	4	-	2	6
9.	Contracts in the sphere of rendering services and the financial sphere	3	5	2	-	6
	Essay		5	-	-	18
10.	Legal regulation of financial calculations	3	6	2	-	6
11.	Legal basis of tax relations	3	6	-	1	6
12.	Fundamentals of banking legislation and banking activity	3	7	2	-	4
13.	Legal basis of labor relations	3	7	-	2	4
14.	Crimes in the sphere of economy	3	8	-	2	4
	Individual project		8	-	-	18
15.	Legal regulation of international foreign economic activity in the Russian Federation	3	9	2	2	4
16.	The fundamentals of civil and commercial law of foreign countries	3	9	2	2	4
	Revising for and Taking the Exam		10			24
	TOTAL			18	18	144

Learning activities and teaching methods

- Problem-based presentation of the information performed by both lecturers and students;
- Students' self-guided reading of the educational material, course books and reference materials with follow-up free discussion based on the material studied;
- Implementation of supporting (illustrating) data, involving the use of multimedia presentation equipment containing basic terms, graphs and tables;
- Analysis of Case-Study for the students to understand the nature and significance of applied tasks under consideration;

- Testing;
- Essay writing;
- Fulfillment of individual tasks on the topics and examples provided.

Grading

- Class participation - 15%;
- Participation in discussion – 15%;
- Written essay - 15%;
- Fulfillment of individual tasks – 20%;
- Testing – 15%;
- Exam – 20%.

Course Learning Outcomes

- concepts used in various branches and institutions of Russian law;
- the skills of drafting various kinds of contracts;
- the principles of legal regulation of pricing, monetary and financial relations in domestic trade practice;
- issues of customs and tax regulation, foreign trade cargo insurance.

Assessment methods and criteria

1. When fulfilling written tasks (essays, individual tasks).

When writing a task:

1. A student was self-reliant in the task, showed completeness, preparedness of the proposed solutions.
2. Showed the level of creativity, originality in the disclosure of topics, approaches, and proposed solutions.
3. Demonstrated reasonableness of the proposed solutions, approaches, conclusions, complete bibliography, and citation.
4. Competently designed the task: there is a compliance with the standard requirements, high quality of sketches, diagrams, and drawings.

When defending a work:

- Prepared high-quality report on the following criteria: composition, full disclosure of the work, approaches, results; reasonableness, conclusiveness.
- Showed the scope and depth of knowledge on the topic (or subject), wide knowledge, interdisciplinary relationships.
- Demonstrated pedagogical orientation: culture of speech, use of visual aids.
- Gave substantive answers to the lecturer's questions: completeness, reasonableness, conclusiveness, intention to use the answers to successfully cover the topic and strengths of the work.
- Revealed his or her business and volitional qualities: pursuance of achieving high results, readiness for discussion, kindness, and sociability.

2. When writing.

- A “passed” grade is given to a student, if he or she gives more than a half of points of maximum amount of points.
- A “fail” grade is given to a student, if he or she gives a half or less of points of maximum amount of points.

3. When answering at the exam.

- An “excellent” grade is given to a student, if he or she demonstrates full understanding of the issue mentioned in the questions.
- A “good” grade is given to a student, if he or she demonstrates high understanding of the issue mentioned in the questions. There are some inaccuracies in the answer. A total “good” grade is also given for examination, if a student gives an “excellent” grade for one question, and he or she gives a “satisfactory” grade for answering the second question.
- A “satisfactory” grade is given to a student, if he or she does not demonstrate full understanding of the issue mentioned in the questions. There are significant inaccuracies in the answer. A total “satisfactory” grade is also given for examination, if a student gives a “good” grade for one question, and he or she gives a “satisfactory” grade for answering the second question. If a student answers one question with an “excellent” grade, and he or she does not answer the second question, an “unsatisfactory” grade is given.
- An “unsatisfactory” grade is given to a student, if he or she demonstrates lack of understanding of the issue. There is no answer to the questions. A student’s answer is not associated with a topic given in the question.

Course literature:

1. Administrative Law: Textbook / Ed. L.L. Popov. Moscow: Izd-vo MGUA, 2014.
2. Brilliantova N.A. Labor Law: A Textbook. M.: TK Velby, Publishing House "Prospekt", 2015.
3. Currency Regulation and Exchange Control: A Textbook / Ed. V.M. Krasheninnikov. M.: Lawyer, 2015.
4. Eminov E.V., Logvinov Yu.V., Bronnikov S.A. Qualification of economic crimes under criminal law. M.: Lawyer, 2015.
5. International rules for the interpretation of trade terms "INCOTERMS 2010". Publication of the International Chamber of Commerce.
6. Khimicheva N.I. Financial Law. M.: Lawyer, 2016.
7. Lavrushin O.I. Banking. Moscow: KnoRus, 2014.
8. Legal support of the Russian economy: Textbook for students of economic specialties / Ed. N.G. Markalova M.: BEK, 2012.
9. Pavlov P.V. Legislation in the field of finance, banks and accounting: A Textbook. M.: Master, 2014.
10. Shumilov V.M. International law. M.: TK Velby, 2014.
11. United Nations Convention on Contracts for the International Sale of Goods. Concluded in Vienna in 1980.
12. Viktorova N.G., Kharchenko G.P. Tax law. St. Petersburg: Peter, 2012.

Internet resources:

1. www.rbc.ru – information portal of the Information Agency "RosBusinessConsulting".
2. www.un.org – information portal of the United Nations.
3. www.expert.ru - "Expert" magazine. The official site.
4. www.imf.org - International Monetary Fund. Official site.
5. www.mergers.ru - Information and analytical project "Mergers and Acquisitions in Russia".4.
6. www.oecd.org - Organization for Economic Cooperation and Development. Official site.
7. www.rbc.ru - information portal of the Information Agency "RosBusinessConsulting".